

*Federal Transit Administration  
Title VI Program*

**Meeteetse Recreation District**

**2024**

**(2027)**



# Title VI Plan Table of Contents

The Meeteetse Recreation District Title VI plan includes the following elements:

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**Section 1: Title VI Plan Approval**

Title VI Plan Adopted on:

Adopted by: Meeteetse Recreation Board of Directors

Signature(s): \_\_\_\_\_

Approval:

## **Section 2: Title VI Policy Statement**

### **Policy Statement**

The Meeteetse Recreation District, operating as a public transit provider, as a recipient of Federal Transit Administration (FTA) grant dollars either directly from FTA or through the Wyoming Department of Transportation (WYDOT), will comply with the Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d), the U.S. Department of Transportation implementing regulations, FTA Circular 4702.1B, and WYDOT Public Transportation requirements as specified in Master Grant Agreement, and State Management Plan. The Meeteetse Recreation District operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act.

**Section 3: Title VI Notice to the Public**

**Title VI Notice to the Public**

**Notifying the Public of Rights Under Title VI**

**Meeteetse Recreation District**

- The Meeteetse Recreation District operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with the Meeteetse Recreation District.
- For more information on the Meeteetse Recreation District’s civil rights program or Title VI obligations, the procedures for, or to file a complaint, please contact:

**Brodie Serres- Director**

**307-899-2698**

Email: [meeteetserecdistrict@gmail.com](mailto:meeteetserecdistrict@gmail.com)

Or visit our administrative office at

**2131 Nebraska Street, Meeteetse WY 82433**

For more information, visit [www.meetrec.org](http://www.meetrec.org)

- For transportation-related Title VI matters, a complaint may also be filed directly with WYDOT’s Office of Civil Rights to: Title VI Coordinator, 5300 Bishop Blvd., Cheyenne, WY 8200; via phone: 307-777-4457; or email: [DOT-civilrights@wyo.gov](mailto:DOT-civilrights@wyo.gov)

or to

- Federal Transit Administration, Office of Civil Rights, Director  
East Building, 5<sup>th</sup> Floor-TCR, 1200 New Jersey Ave., SE, Washington, DC, 20590.
  - If information is needed in another language, contact **307-899-2698**
  - Si se necesita información en otro idioma, comuníquese con 307-899-2698.

The Meeteetse Recreation District Notice to the Public is posted in the following locations:

1. 2131 Nebraska Street Meeteetse WY 82433
2. 1608 Kentucky Ave Meeteetse WY 82433
3. [www.meetrec.org](http://www.meetrec.org)

## **Section 4: Title VI Complaint Procedure**

Any individual, group of individuals or entity that believes they have been discriminated against on the basis of race, color, or national origin by the Meeteetse Recreation District may file a Title VI complaint by completing and submitting the agency's Title VI Complaint Form.

If the complainant is unable to reduce the complaint to writing, please contact the Title VI Coordinator using the information below, and a staff member will help dictate the complaint or provide other necessary assistance.

Any individual having filed a complaint or participated in the investigation of a complaint shall not be subjected to any form of intimidation or retaliation. Individuals who have cause to think that they have been subjected to intimidation or retaliation can file a complaint of retaliation following the same procedure for filing a discrimination complaint.

A complaint must be filed with the Meeteetse Recreation District no later than 180 days after the following:

1. The date of the alleged act of discrimination; or
2. The date when the person(s) became aware of the alleged discrimination; or
3. Where there has been a continuing course of conduct, the date on which that conduct was discontinued of the latest instance of the conduct.

Once the complaint is received, the Meeteetse Recreation District will review it to determine if our office has jurisdiction. A copy of each Title VI complaint received will be forwarded to the agency's Title VI Coordinator. The complainant will receive an acknowledgement letter informing her/him whether the complaint will be investigated by our office.

The Meeteetse Recreation District has 60 days to investigate the complaint. If more information is needed to resolve the case, the Meeteetse Recreation District may contact the complainant requesting further information. The complainant has 10 business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within 10 business days, the Meeteetse Recreation District can administratively close the case.

After the investigator reviews the complaint, the agency will issue one of two (2) letters to the complainant: a closure letter or a letter of finding (LOF).

- ✓ A closure letter summarizes the allegations and states that there was not a Title VI violation and that the case will be closed.
- ✓ A letter of finding (LOF) summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member, or other action will occur.

If the complainant wishes to appeal the decision it must direct the appeal back to the agency. The complainant has 30 days after receipt of the closure letter or the letter of finding to do so. The appeal will be investigated and decided by a separate party than the Title VI Coordinator (or other official who issued the initial decision). The appeal process information will be included in the letter.

Written Title VI Complaints, or any questions regarding Title VI protections, should be forwarded to:

**Brodie Serres- Director**

**307-899-2698**

Email: [meeteetserecdistrict@gmail.com](mailto:meeteetserecdistrict@gmail.com);

Or visit our administrative office at

2131 Nebraska Street Meeteetse, WY 82433

A person may also file a complaint directly with WYDOT's Office of Civil Rights at: Title VI Coordinator, 5300 Bishop Blvd., Cheyenne, WY 8200; via phone: 307-777-4457; or email: DOT-civilrights@wyo.gov

Or

Federal Transit Administration, Office of Civil Rights, Director  
East Building, 5<sup>th</sup> Floor-TCR, 1200 New Jersey Ave., SE Washington, DC, 20590.

If information is needed in another language, please contact **(307)-899-2698**.

*Si necesita información en otro idioma, por favor llame 307-899-2698*

**Section 5: Title VI Complaint Form**

Meeteetse Recreation District  
**Title VI Complaint Form**

<b>Section I:</b>				
Name:				
Address:				
Telephone (Home):			Telephone (Work):	
E-Mail Address:				
Accessible Format Requirements?	Large Print		Audio Tape	
	TDD		Other	
<b>Section II:</b>				
Are you filing this complaint on your own behalf?			Yes*	No
*If you answered "yes" to this question, go to Section III.				
If not, please supply the name and relationship of the person for whom you are complaining:				
Please explain why you have filed for a third party:				
Please confirm that you have obtained the permission of the aggrieved party if you are filing on behalf of a third party.			Yes	No



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**Section III:**

**I believe the discrimination I experienced was based on (check all that apply):**  
**Title VI:**  Race     Color     National Origin  
**Other (specify):** \_\_\_\_\_  
 Date of Alleged Discrimination (Month, Day, Year): \_\_\_\_\_  
 Explain as clearly as possible what happened and why you believe you were discriminated against. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Section IV**

Have you previously filed a Civil Rights related complaint with this agency?	Yes	No
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**Section V**

Have you filed this complaint with any other Federal, State, or local agency, or with any Federal or State court?

Yes                       No

If yes, check all that apply:

Federal Agency: \_\_\_\_\_

Federal Court \_\_\_\_\_                       State Agency \_\_\_\_\_

State Court \_\_\_\_\_                       Local Agency \_\_\_\_\_

If marked Yes in Section V, please provide information about a contact person at the agency/court where the complaint was filed.

**Name:** \_\_\_\_\_

<b>Title:</b>
<b>Agency:</b>
<b>Address:</b>
<b>Telephone:</b>
<b>Section VI</b>
Name of agency complaint is against:
Contact person:
Title:
Telephone number:

**You may attach any written materials or other information that you think is relevant to your complaint.**

**Signature and date required below**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

**Please submit this form in person at the address below, or mail this form to:**

**Meeteetse Recreation District  
Brodie Serres  
P.O. Box 446  
Meeteetse, WY 82433  
307-899-2698  
meeteetserecdistrict@gmail.com**

**Section 6: List of Title VI Investigations, Complaints and Lawsuits**

The Meeteetse Recreation District maintains a list or log of all Title VI investigations, complaints and lawsuits, pertaining to its transit-related activities.

**Check One:**

- There have been no investigations, complaint and/or lawsuits filed against us since the last plan submission.
- There have been investigations, complaints and/or lawsuits filed against us. See list below. Attach additional information as needed.

	<b>Date</b> (Month, Day, Year)	<b>Summary</b> (include basis of complaint: race, color, or national origin)	<b>Status</b>	<b>Action(s) Taken</b>
<b>Investigations</b>				
1.				
2.				
<b>Lawsuits</b>				
1.				
2.				
<b>Complaints</b>				
1.				
2.				

## **Section 7: Public Participation Plan**

### ***Meeteetse Recreation District's Public Involvement Philosophy***

Meeteetse Recreation District welcomes and values public involvement. WYDOT and its recipients believe that well-designed, proactive public involvement improves its planning and policy efforts and ultimately leads to better decisions, better projects, and maximized, long-term public benefits. Creating long-term, sustainable systems requires our agency to embrace outside skills and knowledge, including input from the public. Advantages of enhanced public involvement include:

- Increased public collaboration. Citizen collaboration on projects benefits our agency's processes and outcomes, promoting public participation and respectful, productive dialogue.
- Decisions that better reflect diverse interests. Consulting with all identifiable interests helps Meeteetse Recreation District better understand and reflect the full range of community values and livability standards.
- Efficient transportation decision implementation. Early public involvement fosters better decision making and reduces costly project plan revisions and change orders.
- Enhanced agency credibility. Increased public involvement results in more meaningful and better interactions between Department personnel and customers. This interaction aids everyone. The agency better understands public concerns, and customers gain an appreciation of the agency and its responsibilities.
- Meeteetse Recreation District proactively involves the public in addressing transportation issues. The agency communicates its mission and goals to the widest audience possible and considers feedback received from transportation stakeholders and the public.

The agency embraces several specific goals:

- Provide for open and continuous communication to incorporate public input into decision-making and inform the public of planning, program functions, project activities, designs, and construction.
- Implement a public involvement strategy to identify and use agency resources to inform the public of our activities and receive public input. The strategy will establish levels (based on the nature and complexity of the activity) for communicating with transportation stakeholders and the public.
- Consult with local governments in identifying transportation needs, coordinating projects, and selecting viable solutions.
- Respond quickly and transparently to concerns expressed about agency activities and educate the public about transportation programs and issues.
- Review and update the public involvement strategy and process as needed, continuously evaluate public outreach activity effectiveness, and use the results to improve the program.
- Ensure minorities and low-income populations have opportunities to participate in the public involvement process.
- Foster internal communication and training to promote public involvement process understanding and implementation.

### **Strategies and Desired Outcomes**

To promote inclusive public participation, the Meeteetse Recreation District will employ the following strategies, as appropriate (make these determinations based on a demographic analysis of the population(s) affected, type of plan, program and/or service under consideration, and the resources available):

- ✓ Provide for early, frequent and continuous engagement by the public
- ✓ Select accessible and varied meeting locations and times
- ✓ Employ different meeting sizes and formats
- ✓ Use social media in addition to other resources as a way to gain public involvement

- ✓ Use radio, television or newspaper ads on stations and in publications that serve LEP populations. Outreach to LEP populations may also include audio programming available on podcasts.
- ✓ Expand traditional outreach methods by visiting ethnic stores/markets and restaurants, community centers, libraries, faith-based institutions, local festivals, etc.

**Public Outreach Activities**

The public outreach and involvement activities conducted by the Meeteetse Recreation District since the last Title VI Program submission are summarized in the table below.

Specific Public Participation activities are listed in the table below:

<b>Event Date</b>	Meeteetse Recreation District Staffer(s) or Department	<b>Activity</b>	<b>Communication Method</b> (Public notice, posters, social media)	<b>Notes</b>

## **Section 8: Four Factor Analysis and LEP Data**

### **What does it mean to be Limited English Proficient (LEP)?**

LEP individuals do not speak English as their primary language and therefore have a limited ability to read, write, speak, or understand English. Many LEP persons are in the process of learning English and may read, write, speak, and/or understand some English, but not proficiently. LEP status may be context-specific – an individual may have sufficient English language skills to communicate basic information (name, address etc.) but may not have sufficient skills to communicate detailed information in English.

### **Background**

Federal law prohibits discrimination based on national origin. National origin discrimination includes discrimination based on a person's inability to speak, read, write or understand English. Recipients of Federal funds must provide meaningful access to LEP individuals.

On August 11, 2000, Executive Order 13166, titled, "Improving Access to Services by Persons with Limited English Proficiency," was issued. Executive Order 13166 requires Federal agencies to assess and address the needs of otherwise eligible persons seeking access to federally conducted programs and activities who, due to LEP cannot fully and equally participate in or benefit from those programs and activities. Section 2 of the Executive Order 13166 directs each Federal department or agency "to prepare a plan to improve access to...Federally conducted programs and activities by eligible LEP persons...."

### **Framework for Deciding when Language Services are Needed**

Meeteetse Recreation District will take the following steps to ensure meaningful access to its programs, services, and activities for LEP individuals in a manner that balances the following four factors.

## FOUR-FACTOR ANALYSIS

The Four Factor Analysis is a local assessment that considers:

1. The number or proportion of LEP persons eligible to be served or likely to be encountered by the agency;
2. The frequency with which LEP persons come into contact with the agency's services and programs;
3. The nature and importance of the agency's services and programs in people's lives; and
4. The resources available to the agency for LEP outreach, as well as the costs associated with that outreach.

### **Factor One: The number or proportion of LEP persons eligible to be serviced or likely to be encountered by Meeteetse Recreation District**

The first step in determining the appropriate components of a Language Assistance Plan is understanding the proportion of LEP persons who may encounter our agency's services, their literacy skills in English and their native language, the location of their communities and neighborhoods and, more importantly, if any are underserved as a result of a language barrier.

To do this, the agency evaluated the level of English proficiency and to what degree people in its service area speak a language other than English and what those languages are. Data for this review is derived from the United States Census and the American Community Survey. The most recent data available for the state were the ACS 2018-2022 five-year estimates.

#### *Service Area Overview*

Meeteetse Recreation District service area encompasses Zip Code 82433. The service area includes 1,006 people and of this population there are 4 different languages spoke



consisting of English, Spanish, German or West Germanic, and Other Asian & Pacific Islands according to Census Data. The population of people who do not consider English as their primary language, most denoted they speak English “very well”, while only two people denote speak English “less than very well”. Of the total service area population of 1,006, less than 1% of population of residents, report speaking English less than very well. A breakdown of the language groups, and those speaking English less than very well, are shown below.

	ZCTA5 82433		
Label	Estimate	Margin of Error	
Total:	1,006	±242	
Speak only English	996	±241	99.01%
Spanish:	2	±4	0.20%
Speak English "very well"	0	±13	
Speak English less than "very well"	2	±4	0.20%
French, Haitian, or Cajun:	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
German or other West Germanic languages:	5	±8	0.50%
Speak English "very well"	5	±8	0.50%
Speak English less than "very well"	0	±13	
Russian, Polish, or other Slavic languages:	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Other Indo-European languages:	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Korean:	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Chinese (incl. Mandarin, Cantonese):	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Vietnamese:	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Tagalog (incl. Filipino):	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Other Asian and Pacific Island languages:	3	±7	0.30%
Speak English "very well"	3	±7	0.30%
Speak English less than "very well"	0	±13	
Arabic:	0	±13	
Speak English "very well"	0	±13	
Speak English less than "very well"	0	±13	
Other and unspecified languages:	0	±13	
Speak English "very well"	0	±13	

	ZCTA5 82433		
Label	Estimate	Margin of Error	
Speak English less than "very well"	0	±13	

### *The Safe Harbor Provision*

The U.S. Department of Transportation (U.S. DOT) has adopted the U.S. Department of Justice's Safe Harbor Provision. This provision outlines circumstances that can provide a "safe harbor" for U.S. DOT recipients (and sub-recipients) regarding translation of vital documents. Specifically, if a recipient provides written translation of vital documents for each LEP group that constitutes the lesser of 1,000 persons or five percent (5%) of the total population eligible to be served or likely to be affected or encountered, such action is considered strong evidence of compliance with the recipient's written translation obligations.

The Safe Harbor Provision only applies to the translation of written documents. It does not affect the agency's requirement to provide meaningful access to LEP individuals through oral language services.

A vital document is any document that is critical for ensuring meaningful access to the recipients' major activities and programs by beneficiaries generally and LEP persons specifically. Whether or not a document (or the information it solicits) is "vital" may depend upon the importance of the program, information, encounter, or service involved, and the consequence to the LEP person if the information in question is not provided accurately or in a timely manner.

The data below shows that no language meets the Safe Harbor threshold. Meeteetse Wyoming is home to 738 people, 99% who speak English, and 1% speak English less than very well. The number of people who speak other languages and English less than very well all comprise under 1% of the population each.

1) The service area's population, that speak English "less than very well" that meets threshold. None

2) Languages

1. English Only- 99%

2. Spanish- 0.2%

- 3. Other Indo-European- 0.5%
- 4. Asian & Pacific Islander- 0.3%

*Designation of Vital Documents*

Based on the limited population of Spanish speakers who also speak English less than very well, no languages meet the Safe Harbor Threshold in our service area. The agency is therefore not designating any vital documents at this time. However, any unmet language needs will still be met as described in the Language Access Plan, below.

**Factor Two: The frequency with which LEP persons come into contact with Agency services and programs.**

The Meeteetse Recreation District recognizes the importance of taking measures to gauge LEP needs. Our agency is doing all it can to move forward in a positive direction. This includes data collection on the frequency in which LEP persons come into contact with the agency’s various departments and programs. The Title VI Coordinator will work with all departments to gather information on their contacts with people who need language assistance. The Title VI Coordinator will review and analyze this data each year and address the barrier needs if needed. Departments will be asked to log their use of any type of Language Line or any other translation or interpretation services. Thus, by the time this Program is due for an update, the Meeteetse Recreation District will have concrete data on language access needs to help direct future efforts and planning.

Data:

2023- No requests or need

**Factor Three: The Importance of the Agency’s Service to People’s Lives**

The Meeteetse Recreation District services likely affect every community member in some way. Our transit services are used daily by people who do not have access to their own transportation. Our services allow riders access to grocery stores, medical appointments,

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work, social service agencies, social activities, and a variety of other essential destinations. Some LEP persons are immigrants with no legal way to access a driver's license at this time.

Finally, the Meeteetse Recreation District's planning process relies on input from the public. The agency's services are therefore important to LEP person's lives, and must be accessible to everyone, regardless of ability to speak English.

#### **Factor Four: Resources and Costs for LEP Outreach**

Given that the Meeteetse Recreation District has a very limited number of LEP citizens, we can meet the needs of its LEP population through relatively simple means. First, the Meeteetse Recreation District staff members who speak Spanish or any other foreign languages can be consulted or utilized for translation or interpretation in informal or emergency situations. In the event assistance in a rare language is needed, the Meeteetse Recreation District can reach out to local colleges or universities to find staff who are proficient and may be willing to assist. Other free resources include the use of Google Translate or other technology-based translation services. Our agency can utilize Google Translate to interpret simple comments or messages left on our social media or in real time if necessary to communicate without advance warning an interpreter is needed.

The Meeteetse Recreation District recognizes there will be times when professional interpretation or translation services are needed. In those cases where a citizen needs to communicate with us in another language, we will utilize a translation app.

#### **Section 9: Language Assistance Plan**

As a recipient of federal US DOT funding, the Meeteetse Recreation District is required to take reasonable steps to ensure meaningful access to our programs and activities by limited-English proficient (LEP) persons.

Limited English Proficient (LEP) refers to persons for whom English is not their primary language and who have a limited ability to read, write, speak, or understand English. This includes those who have reported to the U.S. Census that they speak English less than very well, not well, or not at all.

The Meeteetse Recreation District's Language Assistance Plan includes the following elements:

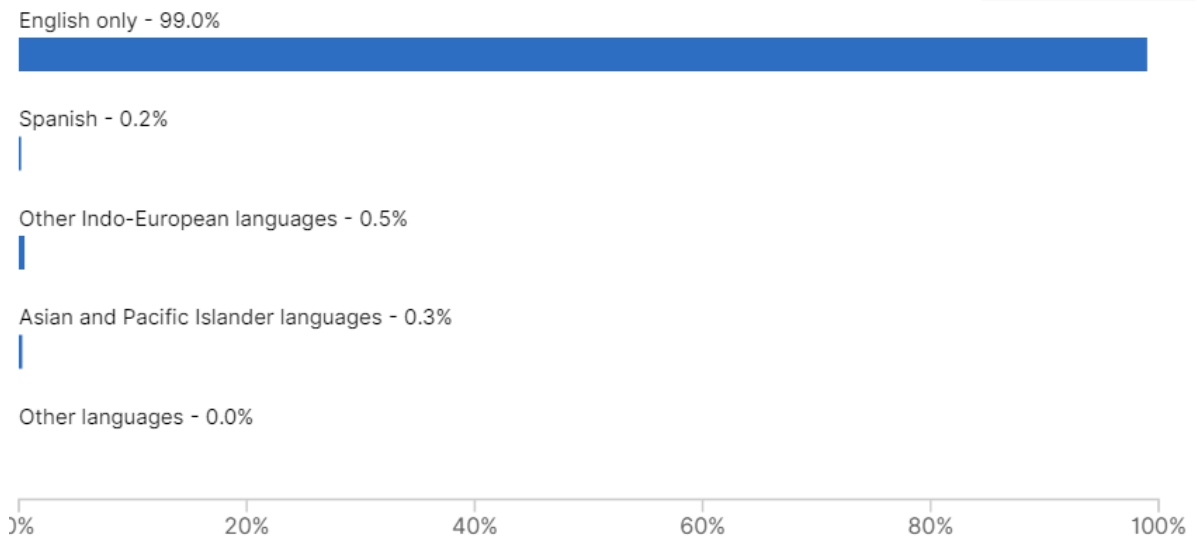
1. The results of the *Four Factor Analysis*, including a description of the LEP population(s), served.
2. A description of how language assistance services are provided by language
3. A description of how LEP persons are informed of the availability of language assistance service
4. A description of how the language assistance plan is monitored and updated
5. A description of how employees are trained to provide language assistance to LEP persons

**Four Factor Analysis Results: LEP Populations Served**

**Item #1 – Four Factor Analysis Results: LEP Populations Served**

**Types of Language Spoken at Home**  
in ZCTA5 82433

[Share / Embed](#)



**Item # 2 – Description of how Language Assistance Services are Provided, by Language**

The Meeteetse Recreation District has identified, developed, and uses the following:

- a) Individuals who have contact with the public are provided with “I Speak” language cards to identify language needs in order to match them with available services. Language cards verified and distributed by the Director as need.
- b) The Meeteetse Recreation District has developed partnerships with local agencies, organizations, law enforcement, colleges/universities, local school districts and social service agencies that are available to assist with it LEP responsibilities.

- c) Any other need for translated documents or interpretation services will be provided on an as-needed basis. That is, anyone requesting specific information in a non-English language will be provided it upon request. The agency will use its internal resources to meet this need, when available. Otherwise, the agency will reach out to the network of resources it has developed, or hire a translator or interpreter as needed.

Item #3 – Description of how LEP Persons are Informed of the Availability of Language Assistance Service

In order to ensure that LEP individuals are aware of Meeteetse Recreation District language assistance measures, Meeteetse Recreation District provides the following:

- Title VI Program including the Language Assistance Plan is made available on website, if applicable, and hard copy in central office.
- Drivers and dispatchers are provided “I Speak” language cards to identify language needs in order to match them with available services.
- The agency’s website includes language stating, “If you need assistance or information in another language, please contact (307)899-2698 This message is provided in every language identified as meeting the safe harbor threshold, as well as all languages identified as representing at least 1% of the service area.

Item #4 – Description of how the Language Assistance Plan is Monitored and Updated

Meeteetse Recreation District will continue to update the LEP plan as required by U.S. DOT. At a minimum, the Title VI Plan will continue to be reviewed and updated every three (3) years in conjunction with the Title VI submission and use data from the U.S. Decennial Census or the American Community Survey as available, or when it is clear that the concentrations of LEP individuals are present in the Meeteetse Recreation District service area.

Updates will continue to include the following:

- The number of documented LEP person contacts encountered annually.
- How the needs of LEP persons have been addressed.
- Determination of the current LEP population in the service area.
- Determination as to whether the need for translation services has changed.
- Determine whether local language assistance programs have been effective and sufficient to meet the need.
- Determine whether Meeteetse Recreation District’s financial resources are sufficient to fund language assistance resources needed.
- Determine whether Meeteetse Recreation District has fully complied with the goals of this LEP Plan.

- Determine whether complaints have been received concerning Meeteetse Recreation District's failure to meet the needs of LEP individuals

Item #5 – Description of how Employees are Trained to Provide Language Assistance to LEP Persons
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The following training will be provided to Meeteetse Recreation District staff:

- Information on the Meeteetse Recreation District Title VI Procedures and LEP responsibilities.
- Description of language assistance services offered to the public.
- Use of "I Speak" language cards (used to identify language preference).
- Documentation of language assistance requests.
- How to handle a potential Title VI / LEP complaint.

## “I Speak” Language Identification Card

**Note:** For additional languages visit the US Census Bureau website

Mark this Box if you speak...	Language Identification Chart	Language
	Mark this box if you read or speak English	English
	Marque esta casilla si lee o habla español	Spanish
	Kos lub voj no yog koj paub twm thiab hais lus Hmoob	Hmong
	如果说中国在方框内打勾	Chinese
	Xin ñaùnh daáu vaø oâ naøy neáu quyù vò bieát ñoïc vaø noui ñöôïc Vieät Ngöõ.	Vietnamese
	당신이 한국어 말할 경우 이 상자를 표시	Korean
	Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog.	Tagalog
	Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen	German
	Отметить этот флажок, если вы говорите по-русски	Russian
	Означите ову кућицу ако говорите српски	Serbian
	आप हिंदी बोलते हैं तो इस बक्से को चिह्नित करें	Hindi
	پر نشان لگائیں تو اس باکس بولتے ہیں اگر آپ	Urdu

<http://www.lep.gov/ISpeakCards2004.pdf>



# Log of LEP Encounters

Date	Time	Language Spoken By Individual <i>(if available)</i>	Name and Phone Number of Individual <i>(if available)</i>	Service Requested	Follow Up Required	Staff Member Providing Assistance	Notes

## **Section 10: Minority Representation Information**

Recipients that have transit-related, non-elected planning boards, advisory councils or committees, or similar committees, *the membership of which is selected by the recipient*, must provide a table depicting the racial breakdown of the membership of those committees, and a description of efforts made to encourage the participation of minorities on such committees.

A. Meeteetse Recreation District does not have any transit-related, non-elected planning boards, advisory councils or committees, or similar committees, the membership of which is selected by the recipient. This section is inapplicable.

## **Section 11: Providing Assistance to and Monitoring Subrecipients**

1. Does agency provide funding to subrecipients?

No, the agency does not have subrecipients.

Yes. If yes, list the subrecipient names: (list other agency names here)

## **Section 12: Title VI Equity Analysis for Facility Acquisition**

Title 49 CFR, Appendix C, Section (3)(iv) requires “the location of projects requiring land acquisition and the displacement of persons from their residences and business may not be determined on the basis of race, color, or national origin.” For purposes of this requirement, “facilities” does not include bus shelters, as they are considered transit amenities. It also does not include transit stations, power substations, or any other project evaluated by the National Environmental Policy Act (NEPA) process. Facilities included in the provision include, but are not limited to, storage facilities, maintenance facilities, operations centers, etc. Has the agency built a facility? (check a response below)

No, the agency has not built a facility.

Yes, the agency has built a facility and completed a Title VI equity analysis to compare the equity impacts of various siting alternatives, and the analysis must occur before the selection of the preferred site. (Include at the end of the Title VI plan a copy of the Title VI equity analysis.)

### **Section 13: Fixed Route Transit Providers Service Standards and Policies**

*FTA Circular 4702.1B, Chapter III, Paragraph 10: All fixed route transit providers shall set service standards and policies for each specific fixed route mode of service they provide.*

Meeteetse Recreation District

is a fixed route transit provider

is **not** a fixed route transit provider